

Working with the Reference Framework Competences for Democratic Culture

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Modelling democratic culture in educational processes

- Addressing learners as whole persons and engage them cognitively, emotionally and in their experience
- Encouraging learners to become actively involved in their own learning process and in cooperation with others



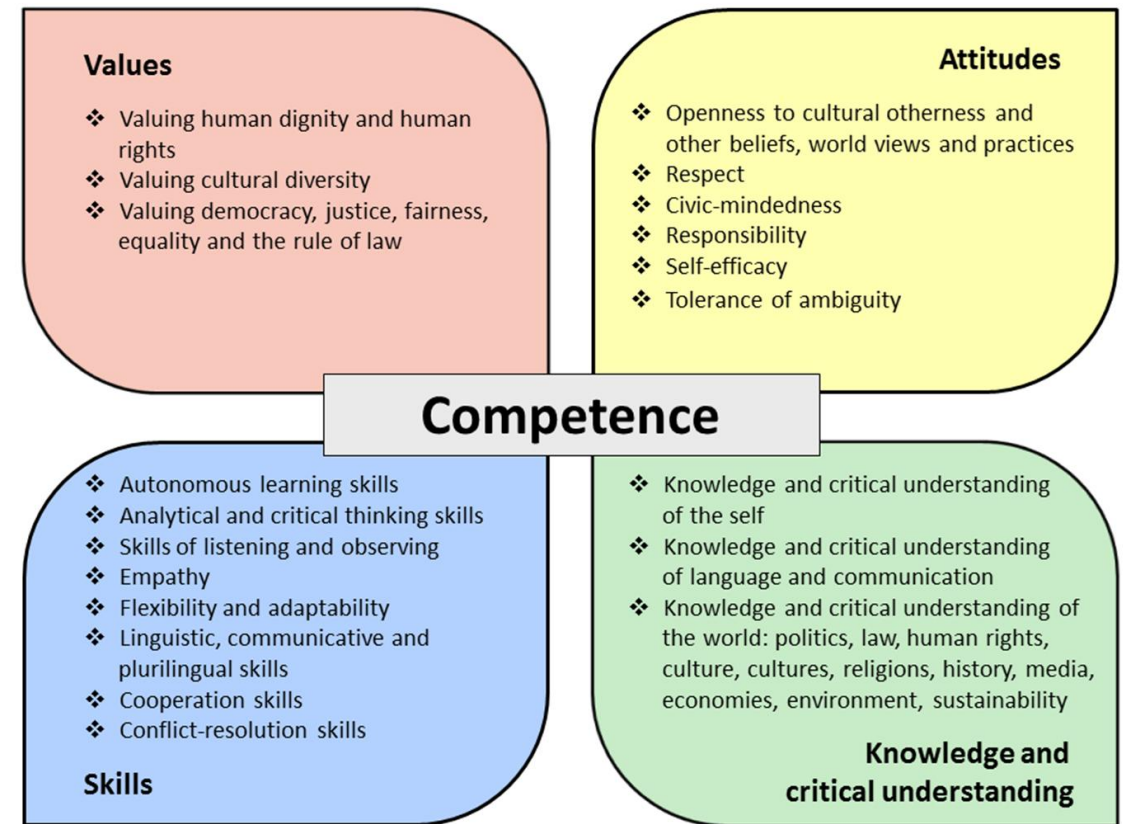
Pedagogical approaches suitable to develop CDC

- Student-centred, active learning
- Collaboration and cooperative learning
- Democratic processes in the classroom
- Team teaching and integrated curricular approaches
- Project-based learning



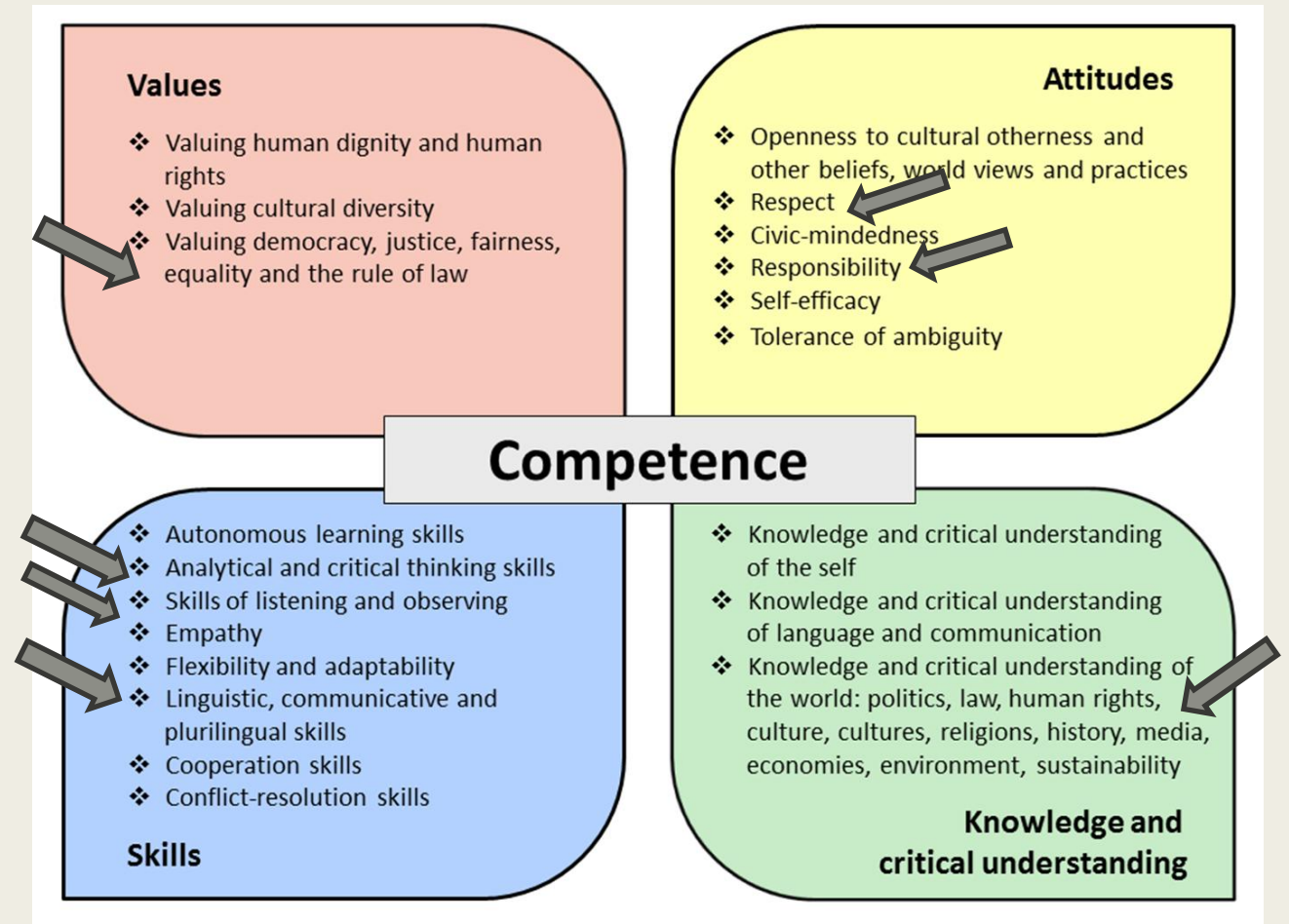
The vision: Building democratic culture in and through education

- Developing **clusters of competences** through educational processes



The vision: Building democratic culture in and through education

- Developing **clusters of competences** through educational processes
- **Example:**
Participating in a political debate



Developing and assessing CDC – the descriptors

Key descriptors and bank of descriptors: <https://www.trt.intercultural.ro/descriptors>

Example: Conflict-resolution skills

Can communicate with conflicting parties in a respectful manner	Basic
Can assist others to resolve conflicts by enhancing their understanding of the available options	Intermediate
Can encourage the parties involved in conflicts to actively listen to each other and share their issues and concerns	Intermediate
Regularly initiates communication to help solve interpersonal conflicts	Advanced
Can deal effectively with other people's emotional stress, anxiety and insecurity in situations involving conflict	Advanced

Activity– talk to your neighbour

1. Which competence is expressed through the following behaviour?

Builds positive relationships with other people in a group

Shares own ideas and resources with others

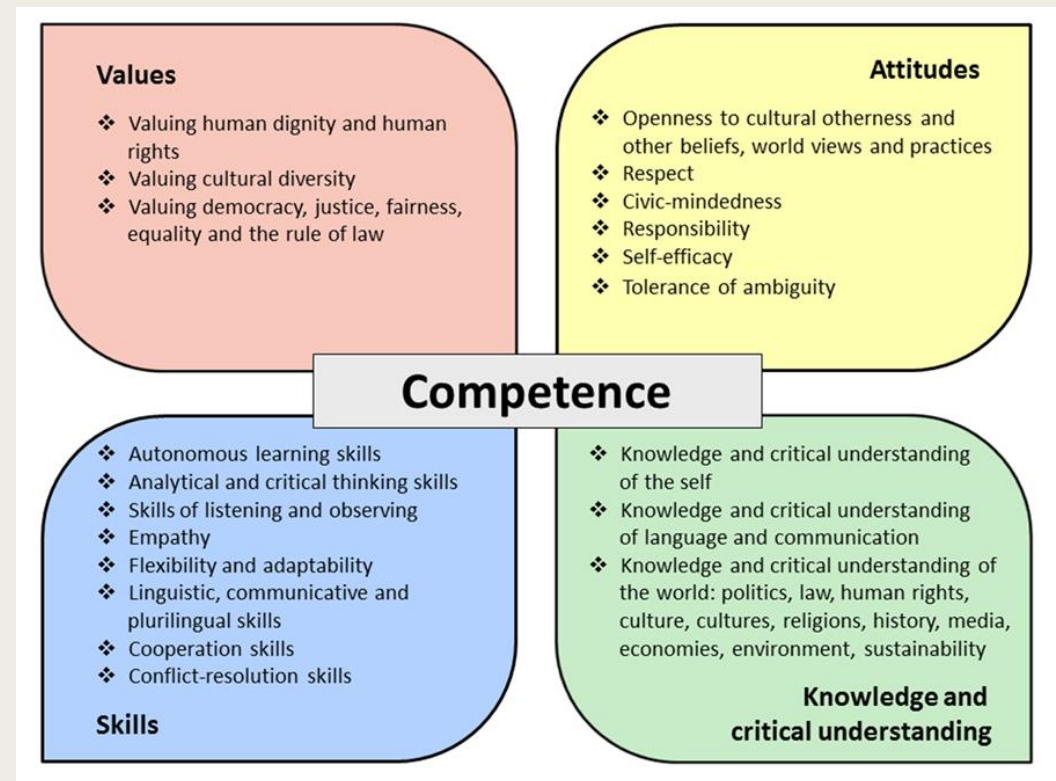
Works to build consensus to achieve group goals

Can help someone new become part of a group

Seeks opportunities to work cooperatively with other people

Involves other people in the planning and development of action plans to gain their commitment

2. Which kind of learning activities can help to develop this competence?



Planning and evaluating educational activities

The reflective circle

- Planning
- Doing
- Reflecting
- Adapting

