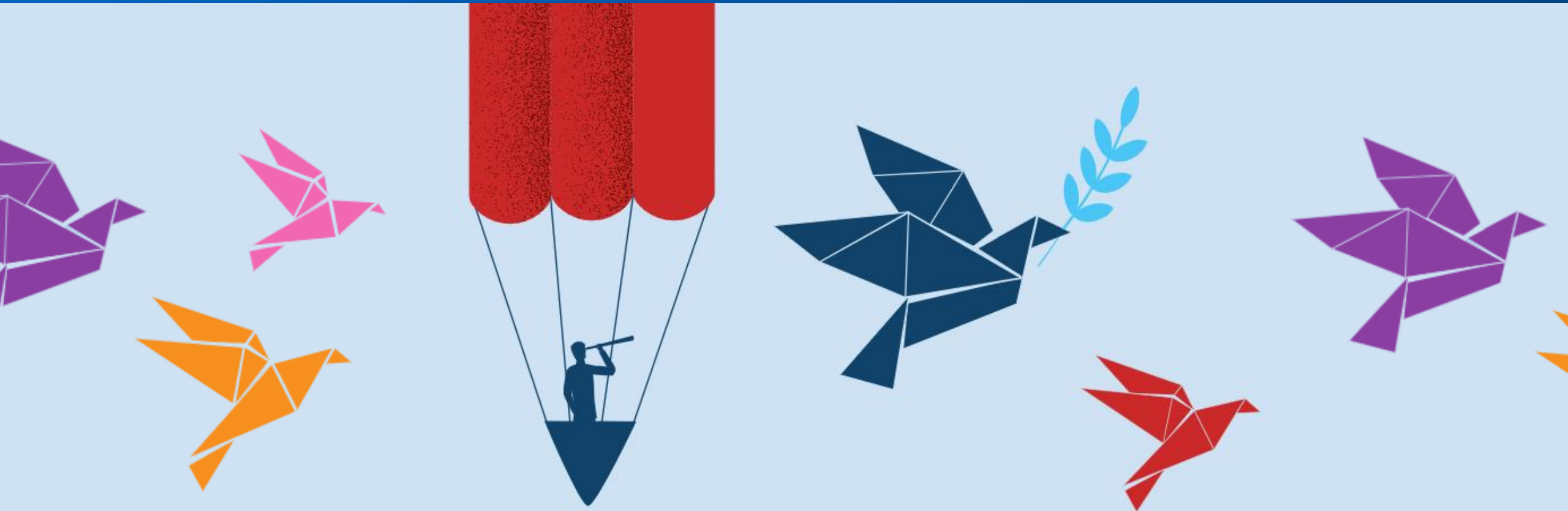




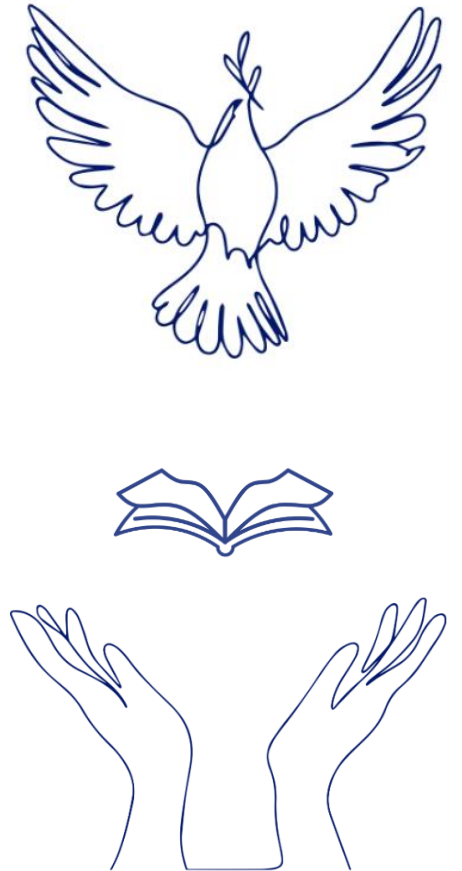
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# Recommendation on Education for Peace, Human Rights and Sustainable Development (2023)

28 March 2025




Peace is not just the absence of violence, it is a **positive and participatory process** to which everyone can contribute to by taking small actions every day.





Ensure all people are empowered with the knowledge, skills (including socio & emotional skills), values, attitudes and behaviours for effective participation in building more peaceful, just, healthy and sustainable societies.



*\* Non-exhaustive list - Paragraph 6 of the Recommendation*

# 14 guiding principles for transformative education

Equitable, inclusive and respectful of diversity

Accessible and of good quality  
(education as a public and common good)

Non-discriminatory

Ensuring the safety, health and well-being of learners, teachers and education personnel

Promoting the co-creation of knowledge

Promoting dialogue between cultures and generations

Applying an international and global perspective, underlining connections between the local and the global

Life-long, continuous and transformative

Human-rights based

Instilling an ethic of care, compassion and solidarity

Advancing gender equality

Instilling an ethic of global citizenship and shared responsibility for peace, human rights and sustainable development for the benefit of all

Participatory, notably through the ethical and responsible use of technologies

Upholding freedom of thought, belief, religion and expression and banishing advocacy of all forms of hatred



- ❑ **Holistic view** of education (covers all levels & forms of ED )
- ❑ **Lifelong** and life-wide learning perspective
- ❑ **Society-wide** approach
- ❑ **Common ground** for different educational approaches such as ESD, GCED, HRET, HAE, ...
- ❑ Multi-disciplinary approach





# How you can use the recommendation

## PARENTS can use the Recommendation to ...



- ▶ participate more fully in school meetings with teachers and policy-makers
- ▶ make personal choices about their own continuous education
- ▶ find the best options for their child's education and holistic development

## CIVIL SOCIETY ACTORS can use the Recommendation to ...



- ▶ help shape agendas for reform
- ▶ design their activities in support of education development
- ▶ develop their advocacy materials

## TEACHERS can use the Recommendation to ...



- ▶ teach about global citizenship or sustainable development
- ▶ advocate for more and better opportunities for teacher development
- ▶ self-assess their teaching approaches

## SCHOOL LEADERSHIP can use the Recommendation to ...



- ▶ develop school policies
- ▶ advocate for reforms on school boards
- ▶ design innovative school initiatives

## LEARNERS (including young people) can use the Recommendation to ...



- ▶ develop school community projects
- ▶ advocate for policy change in their schools and universities

## POLICY-MAKERS can use the Recommendation to...



- ▶ find inspiration when drafting policies and developing curricula
- ▶ guide agenda-setting processes and identify priorities
- ▶ advocate for increased prioritization of peace and human rights education, education for sustainable development and global citizenship education

## RESEARCHERS can use the Recommendation to...



- ▶ Generate research, evidence and data on topics in global citizenship education, peace and human rights education, and education for sustainable development
- ▶ Create trans-disciplinary university programs and initiatives to improve work across multiple sectors
- ▶ Assert their academic freedom to explore all fields of knowledge



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Education  
2030

# About the global Implementation Guide (forthcoming)

## Purpose:

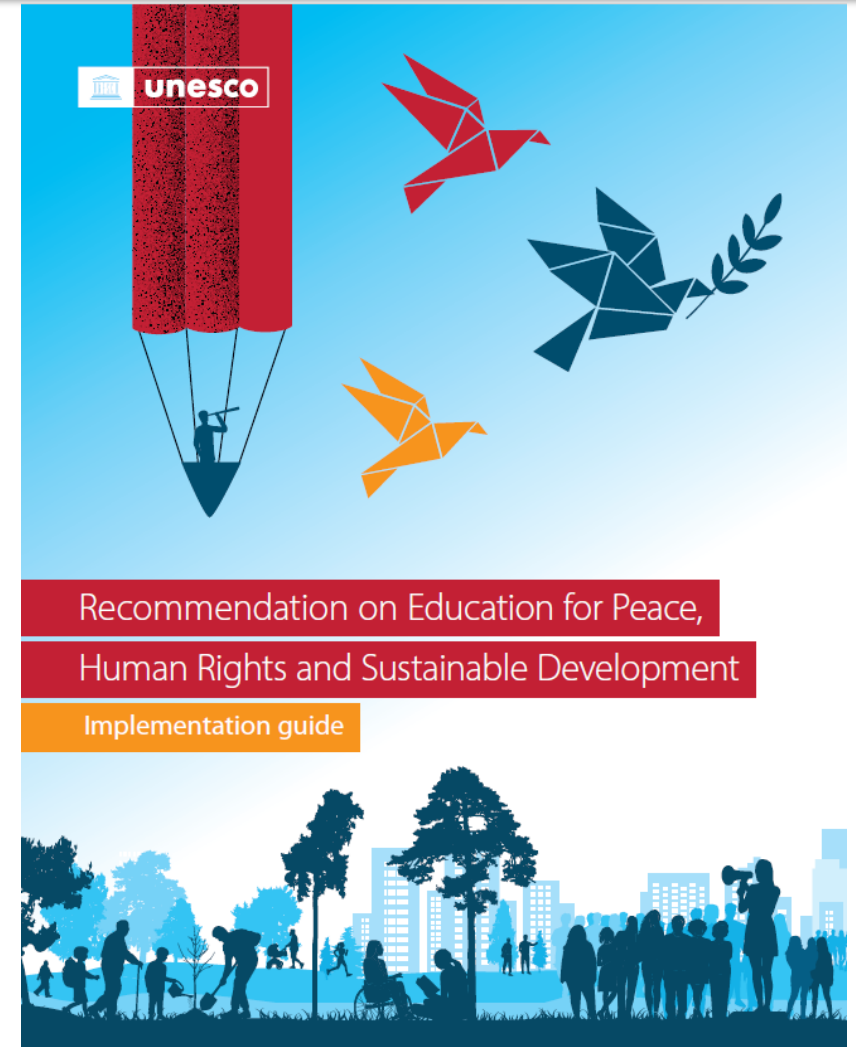
- Unpack the Recommendation and provide a deeper understanding of the instrument to support its effective use by countries and operationalization
- Provide concrete guidance for using the Recommendation

## Scope:

- Global scope and should inspire actions at national & local levels

## Intended Audience:

- Primarily for professionals working in the field of education



1. **Brief introduction** of the topic & description of the change that is expected
2. **Key Recommendations**
3. **Reflexive Questions**
4. **Examples of action across every level and type of education:** examples of activities or action to be taken at each level: ECCE, primary and secondary, higher ed, TVET, ALE, non- and informal learning
5. **Country examples**
6. **Resources**



From the "what" to the "**how**" for the Recommendation:

- **improving engagement/collaboration** with relevant stakeholders, and
- **bringing together the various approaches to education** that are seen as overlapping, under one umbrella.



To access the Recommendation and learn more:

<https://www.unesco.org/en/global-citizenship-peace-education/recommendation>