

Discover the Nobel Prize Museum!



Work in groups of 2-3 people. Have fun but remember to keep an appropriate noise level and to not run in the exhibition. Good luck!

1. The room about Alfred Nobel

This room focuses on Alfred Nobel's eventful life. Look at the timeline below. The line begins when he was born in 1833 and ends when he died in 1896. On one of the screens in the room, you will find a more detailed timeline of Alfred's life.

- Choose two years in his life that you think are important.
- Mark them on the timeline and write what happened in that year.

Alfred Nobel's life

Born 1833	Died 1896
Year 1:	
Year 2:	
	Photo: Atoliar Florman Carl Fract Oliver Florman

2. The exhibition at the back of the museum: (These things changed the world



Can you guess where all the things in this exhibition come from? They are from Nobel Prize laureates, who have donated them to the museum. Can you find the objects in the numbered pictures? Read about them on the touch screens in the exhibition, and answer these questions:

- Which Nobel Prize laureate has this object belonged to?
- Why did the laureate receive a Nobel Prize?
- What does the object tell us about the laureate, or about their work?

Object 1:	
Object 2:	





Photo: Nanaka Adachi

Object 3:	
Object 4:	
Object 5:	

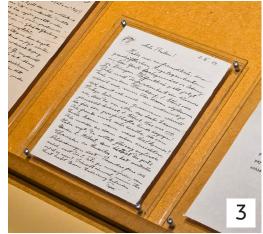






Photo: Josephine Öhrlund Photo: Nanaka Adachi

Good job! Continue to assignment 3 on the next page. \rightarrow



3. The greatest benefit to humankind

In his will, Alfred Nobel wrote that the prize should be awarded to those who have "conferred the greatest benefit to humankind". Work in pairs, and continue to search the exhibition for a Nobel Prize that you think has been "for the greatest benefit to humankind", and then answer these questions:

What laureate(s) have you chosen?	
What prize and what year?	
 Why did you choose this particular prize? How has it contributed the greatest benefit to humankind? 	



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You are finished. Well done!