

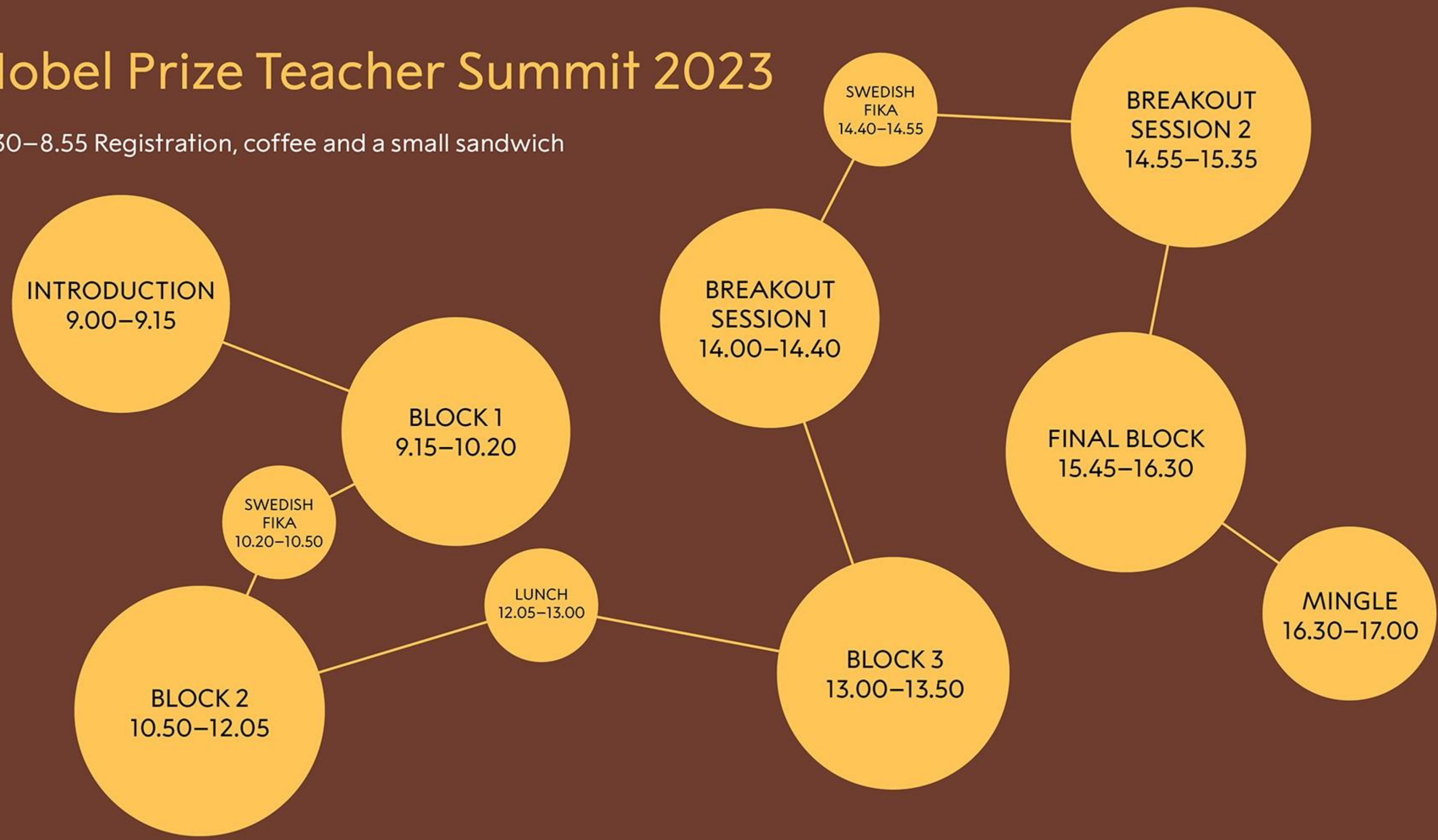
THE
NOBEL
PRIZE

NOBEL PRIZE TEACHER SUMMIT 2022

Summarising presentation

Nobel Prize Teacher Summit 2023

8.30–8.55 Registration, coffee and a small sandwich



Nobel Prize Teacher Summit 2023

Opening words

Robert Fux, Actor with the the permanent ensemble at Stockholm City Theatre read from *A Book of Mean People* and reflected upon the theme.



Nobel Prize Teacher Summit 2023

Welcome!

Erika Lanner, CEO and Director of the Nobel Prize Museum welcomed us to the Summit.



Teaching Knowledge – Learning Engagement

The Nobel Prize Museum team presented the programme and the theme for the day.

Carin Klaesson

Content Manager of Public Programs

Pontus Thunblad

Acting Education Director

Gustav Källstrand

Chief Program Editor

Isak Petersson

Museum Educator





Over 350 teachers from 30 different countries engaged in discussions on knowledge and engagement.

Scientific Thinking During an Infodemic

How do we address misinformation?

The rapid proliferation of misinformation and disinformation online has been recognised as a threat to both our democracy and public health.

Emma Frans, Doctor, Author, and Science Writer gave us some insights on the challenges of today.



The Face of Science

Anders Tegnell became the focal point for Swedish efforts to deal with the Covid 19 crisis, a position that created both support and criticism.

In this interview with Gustav Källstrand, we gained insight into how his own trust in science and facts helped him navigate a complicated situation and deal with both praise and criticism.



Trust in Experts

Do we need to become experts to know which experts to trust?

Anders Tegnell

Sweden's State Epidemiologist during the Covid 19 pandemic.

Emma Frans

Doctor, Author, and Science Writer

Gustav Källstrand

Moderator



Pre-recorded greeting

Saul Perlmutter

Nobel Prize in Physics 2011



Participation and Commitment in Teaching for Sustainable Development

How can we motivate students to engage with their emotions rather than becoming indifferent?

Iann Lundegård explored how emotion-based learning enhances student engagement, commitment, practical skills and confidence in the future.



Right to Shine

Pär Johansson, founder of the Glada Hudik Theatre told his story about engagement.

When he saw that the disabled were being sent on courses to learn to tie their shoes, he became frustrated. Surely, they should be able to channel their creative energy into something more important.




The Engaged Brain

Where do we find the motivation to change the world?

Neuroscientist Sara Bengtsson and Gustav Källstrand discussed what engagement and motivation looks like in the brain, and how to understand the way our brains work in order to increase motivation and learning.



Photo: Anna Svanberg



Isak Petersson moderated questions and comments from the teachers in the audience.

The Power of Inclusive Education and Empowering Teachers

Ahmed Abdirahman in a talk about his personal experiences and journey.

In a world filled with diversity, it is imperative that our educational systems reflect and celebrate this richness, acknowledging the profound impact of an inclusive and diverse education.



The Search for Truth

Martin Schibbye was innocently sentenced to 11 years in prison for terrorist crimes in Ethiopia.

Today, he supports reporters around the world who have been imprisoned or persecuted in their work.

Martin Schibbye met with Carin Klaesson in a discussion about journalistic engagement and the dangers that can come with it.



Photo: Anna Svanberg

Reclaiming the Power of Narrative Agency

There is a critical, yet often ignored distinction between a displacement story and the story of someone who happens to be displaced.

Award-winning Iraqi-American poet and social entrepreneur Ahmed Badr articulated this distinction by charting his path as a multimedia storyteller.



Freedom of Expression and Lasting Peace

A story of persistence, resistance and courage.

In 2021 Russian journalist Dmitry Muratov received the Nobel Peace Prize. For decades he has been the Editor-in-Chief of the independent newspaper Novaja Gazeta, known for its investigative coverage of Russian politics.

Dmitry Muratov meets with Carin Klaesson in a discussion on how freedom of expression is a precondition for democracy.



Two questions to the Minister for Education

Sweden's Minister for Education, Mats Persson paid a visit to the summit.

Pontus Thunblad and the audience had a chance to ask about some of the challenges of today, and what politicians can do at a national level to improve the situation for students.



Breakout sessions 1



Trust in the State and Authorities During a Crisis

ANDERS TEGNELL

Former Sweden state epidemiologist Anders Tegnell delved into the topic of effective crisis management and stressed the important roles of schools and teachers in nurturing students' trust in the state and authorities during crises.



The Power of a Compelling Narrative

AHMED BADR AND BRICE NORDQUIST

This workshop focused on the power of storytelling to build and transform communities.

Participants had the chance to explore how object-based storytelling can convey key messages and engage different audiences in conversations on key issues, as well as trace connections between storytelling, multimedia production and community organizing.



A Hard Pill to Swallow

IANN LUNDEGÅRD AND THOMAS KRIGSMAN

Using water pollution as a starting point, Lundegård and Krigsman from the Department of Teaching and Learning at Stockholm University, facilitated a workshop based on educational material they co-produced on behalf of the WWF.

The material involved activities such as moral response, reflection, deepening of knowledge and action.



Strengthening Democracies Through Inclusive Dialogues

AHMED ABDIRAHMAN

In a world where division often makes headlines, the need for inclusive dialogues in strengthening our democracies has never been more critical. Abdirahman explored how creating platforms for open discussion among diverse groups can empower individuals and communities.

He also illuminated the symbiotic relationship between knowledge and diversity.

Breakout sessions 2



How Do We Create a More Open and Inclusive Society?

ANUKI STURUA, GLADA HUDIK THEATRE

Children are not born with prejudices. This breakout session brought up the challenge of turning the belief that 'All people are equally valuable' into a core principle.

The Glada Hudik Theatre aims to instil this idea in young students, providing educators with practical tools to teach about identity formation, human rights and children's rights.



Equality, Community, and a Winning Culture

JENNY DAMGAARD, FC ROSENGÅRD

Using examples from FCRs social commitment programs, this breakout focused on how positive role models and physical activity, information and knowledge can help prevent lifestyle-related diseases and break destructive patterns.



Teach Your Students Not to Fool Themselves

MARK LANGLEY, STEM UK

The Nobel Prize organisation has been working with Nobel Prize laureate Saul Perlmutter to develop a high-school curriculum – Scientific Thinking For All: A Toolkit – to help educators empower students to make wiser decisions.

The teachers were given an exclusive opportunity to sign up for the pilot stages.



Biodiversity in School Grounds for Teaching and Wellbeing

ANNA PERSSON AND LINA HÄLLSTRÖM, NATURAL NATIONS

This breakout session focused on reasons to integrate biodiversity in Schoolgrounds. Natural Nations presented outdoor teaching resources and discussed what biodiversity in school-grounds can bring to children's learning and wellbeing.

The Fight for Democracy

A discussion about courage, determination and how injustice against an individual is injustice against all humanity.

In 2011, Tawakkol Karman was awarded the Nobel Peace Prize for her “non-violent struggle for the safety of women and for women’s rights to full participation in peace-building work”.





Photo: Anna Svanberg

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Watch all segments from the
main stage [here!](#)